



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution	
GOVERNMENT PT. MADHAV RAO SAPRE COLLEGE	
• Name of the Head of the institution	Dr. K. R. Sahu
• Designation	Principal (In-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07751220108
• Mobile no	7440790206
• Registered e-mail	pmrscollege@yahoo.in
• Alternate e-mail	pmrscollege2019@gmail.com
• Address	Jail Road, Village - Gorakhpur, Pendra Road, Dist. - Gaurella Pendra Marwahi
• City/Town	Pendra Road
• State/UT	Chhattisgarh
• Pin Code	495117
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Atal Bihari Vajpayee Vishwavidyalaya, Bilaspur (C.G.)				
• Name of the IQAC Coordinator	Mr. T. P. Chandra				
• Phone No.	9685813611				
• Alternate phone No.	9630385089				
• Mobile	9685813611				
• IQAC e-mail address	iqacpmrscollege@gmail.com				
• Alternate Email address	pmrscollege@yahoo.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.pmrscollege.in/College.aspx?PageName=2022-23				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.pmrscollege.in/College.aspx?PageName=Academic%20Calendar				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.08	2017	22/01/2017	21/01/2022
Cycle 2	B	2.33	2022	10/08/2022	09/08/2027
6.Date of Establishment of IQAC			17/09/2012		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Institutional 1	Extra Classroom Development	State Government	2023-24	16047000	
8.Whether composition of IQAC as per latest			Yes		

NAAC guidelines		
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	02	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Improved Computer student ratio. 2. CCTV installed in all class rooms. 3. Prepared for implementation NEP 2020 on 2024-25.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Preparation of Implementation NEP 2020 on 2024-25	Prepared	
Purchasing of computers	03 computer Purchased	
Classroom and Laboratory Construction start	Started and completed plinth level	
13.Whether the AQAR was placed before statutory body?	No	
<ul style="list-style-type: none"> • Name of the statutory body 		

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	26/02/2024

15. Multidisciplinary / interdisciplinary

Our institution is multidisciplinary - Science (Biology Group and Mathematics Group) and Arts

16. Academic bank of credits (ABC):

Our affiliating university was registered in ABC Facility and compulsory ABC Id for all students.

17. Skill development:

Computer skill development of student through PG Diploma - PGDCA and Free access of computer facility. Gardening skill develop under Assignment.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Bilingual medium of instructions in classroom lectures. Multilingual Communication is encouraged in Hindi, English and Chhattisgarhi. Cultural activities are conducted by College Committee.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

Cross cutting Issues addressed through classroom lectures. Program outcome and course outcome communicated to students.

20. Distance education/online education:

Our Institution is one of the center of Pt. Sunder Lal Sharma Open University, Bilaspur for only Distance Education.

Extended Profile

1. Programme

1.1

74

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 795

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 705

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 278

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 10

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 13

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	74
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	795
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	705
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	278
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	10
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	13
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	16
Total number of Classrooms and Seminar halls	
4.2	3.20
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	16
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- The Central BOS of State Government prepared curriculum for UG and University curriculum PG Programmes are followed.
- Academic activities based on the prescribed curriculum are under taken as per the academic calendar of the university and State Government.
- A Central and Departmental time table is prepared by the college and Departments to ensure an effective delivery of the curriculum.
- Teachers maintain a daily diary that details the proposed portion syllabus to be undertaken as well as the details of the syllabus completed.
- Regular summative evaluation through quiz, class tests and assignments are held.
- Internal tests, term end examinations and semester examinations are held as per the academic calendar.
- The teachers ensure a smooth, comprehensible delivery of the prescribed syllabus through class lectures, presentations

and activities.

- Students avail of the library facilities for their course books and reference materials.
- Library also keeps the students abreast with the current affairs as a necessary part of their education through the steady availability of newspapers.
- Teachers provided additional study material to the students as per the requirement of the syllabus.
- Innovative and technical aids are used for by the teachers for their teaching purposes.
- Feedback is taken from the students and faculty as a necessary step towards self improvement and qualitative improvement of the institution.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.pmrscollege.in/College.aspx?PageName=Academic%20Calendar

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Institution follows the academic calendar of the university and all the test and examinations conducted for continuous Internal Evaluation as well as conduct of regular classes are done as per the calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.pmrscollege.in/College.aspx?PageName=Academic%20Calendar

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development

B. Any 3 of the above

of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
0	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
0	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional ethics are the principles that govern the behaviour of a person or a group in a Business environment. Organizational Behaviour, Marketing Management, Business Environment, Contemporary Indian Scenario, Financial Management, Entrepreneurial Development, Indian Government and Politics etc. are included and taught in Economics and Political science. Gender issues include all its aspects concerning men and women in the society. Several topics like Social Institutions, Society in India, Broad Demographic Features, Population Problem and Growth Pattern etc. Are included in the curriculum of Sociology and Economics. Considering the importance of issues related to Gender Equity and Sensitization, various components related to it are taught in the curriculum of Sociology in UG and PG classes. The University curriculum is effectively integrated in crosscutting issues relevant to Human Values in courses of Economics, Commerce, Human Value, Research Ethics, Environmental Issues etc incorporated in Science subjects Curriculum.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

271

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	https://www.pmrscollege.in/College.aspx?PageName=Feedback%20Reports
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows		A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents	
Upload any additional information	View File	
URL for feedback report	https://www.pmrscollege.in/College.aspx?PageName=Feedback%20Reports	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment Number Number of students admitted during the year		
2.1.1.1 - Number of students admitted during the year		
795		
File Description	Documents	
Any additional information	No File Uploaded	
Institutional data in prescribed format	View File	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)		
2.1.2.1 - Number of actual students admitted from the reserved categories during the year		
715		
File Description	Documents	
Any additional information	No File Uploaded	
Number of seats filled against seats reserved (Data Template)	View File	
2.2 - Catering to Student Diversity		
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners		
The assessment of slow and advance learner is done through identify the factors affecting the students performanceanalyzing		

them with respect to institutional framework, to provide proper solution for improving their performances. Every mentor maintains a students record by identifying the factors affecting students learning and this is carried out by counseling the students and academic performance which includes Marks statement in class test, internal assessment, quizzes, assignments etc., attentiveness and ability to answer in the class, participation in various competitions, personal and social factors like family conflict, financial problems, health, lack of motivation or peer influence, General Awareness.

Based on above assessed parameters students are classified as slow and advance learner. Initiative taken for advance learner - Bright students are encouraged to participate in university level competitions, guiding them for carrier planning, college toppers are honoured through certificates. Initiative for slow learner - providing them remedial classes, personal interaction sessions with mentors, students are given repeated practice, previous year question paper and important questions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
795	10

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching and learning are made effective for enhancing learning experiences for this the faculty members adopt many ways, for example, lecture method, project and field work computer - assisted method, experiment method etc. many teachers use the conventional black - board presentation methods, especially in

mathematics and economics, where they teach mathematics and statistics as numerical solving. Some teachers use power point presentations and computer based materials. in home science demonstrations method is employed to teach various art forms like culinary and designing in home science along with lecture of youtube. some student experiancing learning methods are given below- Interactive methods - The faculty members make learning interactive with students by motivating student participation in role play, NSS, group discussion, subject quize, rally etc. Group learning Method- Group learning method is now being adopted through whatsapp group and telegram student share their pdf study material and important informations through this method. Black board presentation - in this method student is given a certain question and students to write an in depth report on contemporary topics to enrich their learning experiance. Experimetal/ laboratory methods- used in science subjects. Project/ Field works - various type of project work like model preperation, survey of local commuunity and field visit tour etc.performed by students .

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Facillities available in our institution- Smart Classroom with fully ICT Enabled. Internet 100mbps. Functional N-LIST Whtasapp group formed Google classroom used for teaching learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

9

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

4

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

100

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College follows university guidelines for internal assessment. complete transparency is maintained in all forms of internal evaluation. After Assessment, Valued answer sheets are distributed and discussed with students. CIE or Continuous Internal Evaluation is an integral and important part of the teaching-learning process. Apart from the main termend examinations and semester examinations, internal evaluation and assessment is done by the institution through a variety of ways that includes the informal classroom assessment of students as well as their participation and performance in all activities of the institution. CIE is undertaken by the institution includes formative as well as summative evaluation of the students through tests and various activities held during the session for the students. Some of the CIE in practice in the institution includes:

- Internal tests held for all the subjects of the UG programmes like B.A., B.Sc. and PG programme like M.A.
- Seminars held for all the semesters of M.A. in Sociology.
- Internal assessment like class tests, group discussions and presentations are conducted for the students.
- Oral tests, quiz, project work like poster making are undertaken.
- Question answer sessions and class discussions form an important part of summative evaluation.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Student can see their valued answer book from their faculty and if any doubts are there they can clear it in discussion with the faculty.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program and course outcome for all programs are communicated to students through proper display in college premises and uploaded on website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://pmrscollge.in/Content/GCEDL_PO_11_9_199.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of programme outcomes and course outcome is evaluated in following ways: The performance of students in university examinations and internal examinations are important parameters of outcome assessment. Records of academic results and other achievements are maintained by the departments to check progress of students. Student progression is mapped. Record of undergraduate students who go on to do post-graduation from the college is maintained. Record of passed out students department wise is kept. Record of number of students who qualified NET/SET or any entrance or eligibility test is kept. A record of number of pass-outs preparing for competitive and other examinations is under preparation stage. PO evaluation is based on the performance of the students in terms of their progression to higher

studies, qualification in competitive examinations and placement. PO/CO outcome attainment evaluation reveals the following pattern for college students: 1. Higher studies - PhD - in private universities 2. NET/SET/ Entrance exam preparation 3. Competitive exams preparation 4. Teachers in private schools 5. Sikshakarmi 6. Guru Ghasidas University and Amarkantak University, students go to for higher studies 7. B.Sc. students go to Bilaspur for M.Sc. 8. Government jobs preparation 9. Army/ defence force 10. Business at local level Attainment of Programme outcomes and course outcomes are evaluated by the institution through following methods. Result analysis Academic audit Feedback

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

251

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.pmrscollege.in/College.aspx?PageName=Feedback%20Reports>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

1

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has created an excellent ecosystem for innovations and several initiatives have been created and implemented for transfer of knowledge, some of these are: Strengthening ICT infrastructure and use College use a diverse set of ICT tools to communicate, create, disseminate, store and manage information. College is providing Wi-fi throughout the campus and college library is equipped with content books, research articles of national and international authors so that students can explore their new ideas with the help of this modern era facilities and they are free to discuss their ideas with the faculties. The faculty and students have learnt the use of different learning and social media platform (Google meet, Zoom, WebEx, etc online).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college promotes extension activities among its students: Environment related activities like plantation and cleanliness are carried out each year in college, Various awareness programs on

government schemes are also organized such as Beti Bachao Beti Padhao, SWEEP etc. Every year, We believe that charity begins at home. Hence, we are committed to maintaining a green and clean campus.

File Description	Documents
Paste link for additional information	https://www.pmrscollege.in/events_details.aspx?eid=13
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

383

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a campus area of 13.5 acres. It has 15 classrooms, 6 laboratories with well equipped, 1 seminar hall/ smart classroom, 1 computer laboratory with 12 computers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has 1 stage for cultural activities, large playground, 1 outdoor stadium for sports and games. and 1 gymnasium.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://pmrscollege.in/events_details.aspx?eid=14
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.20

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

This Facility not available in our Institution

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	D. Any 1 of the above
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
0.22	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
436	

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Wi-Fi Subscription with more than 50mbps Speed and IT infrastructure Regularly Maintained by the institution

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

19

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.20

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our college has well systematic academic and administrative management where in democratic process has been adopted to take any decision related to maintaining and utilizing physical, academic and support facilities. The entire procedure and policies related to all activities and facilities are governed as well as monitored by various committees that include faculty members, staff and students representative headed by senior professor. Decisions and policies are made through proper meetings of concerned committees following the recommendation of IQAC and directives of the University / department of higher education, Govt. of Chhattisgarh and UGC.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pmrscollege.in/College.aspx?PageName=Policy%20Document

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support**

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

456

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

189

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

189

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

51

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are the most important beneficiaries/ stakeholders of any educational institution. Therefore, their active participation in all activities of the institution is necessary for fruitful development.. Due to CORONA there wasn't any Student Council formed during the Session 21-22. Students are included as members in various important committees like IQAC, Development, monitoring, etc. Many developments work in the college like commencing of new courses, increase in intake capacity, expansion of Wi-Fi and CCTV, purchase of carpets and other material for annual function, etc. have been possible only with meaningful suggestions and support from students' representatives. A variety of extracurricular activities such as Debate, Essay writing, Quiz, Painting, Singing, Dancing, Drama, Mono-play, Rangoli, Mehendi, Best from Waste etc. have become a regular feature of our college. Students actively organize and participate in these events. Various activities of NSS, SVEEP are organized by students, throughout the session. Active and deserving students are appointed as Student Coordinator to discharge related duties.

File Description	Documents
Paste link for additional information	https://www.pmrscollege.in/College.aspx?PageName=Extracurricular%20Activities
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

25

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Maintaining a good relationship with alumni over time is crucial for the success of Higher Education Institutions. Alumni play many valuable roles for development of their alma mater. the alumni association of the college has not been duly registered, but their direct and indirect support for the initiation and implementation of development plans is constant for the college.. In the last 10 years of establishment of the college, thousands of students have completed their education from the college and are engaged in the service of society and nation through various professions like government and non-government officials, political leaders, lawyers, employees in government and private sector, industrialists, businessmen, in armed and security forces etc. Pendra Road is a relatively small town and many alumni

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision : The college has been established with the following vision cater to the educational needs of the students hailing from the tribble and remote areas ot the region - To improve the quality of higher education in Science, Arts and Serving the social needs. To provide qualitative holistic education to the students hailing from the socio-economically challenged backgrounds and geographically remote areas. To provide crucial life skills for enable students to face life in a balanced and holistic manner.

Mission: The mission to provide a secure and well conducive environment for Student's over all development and further progress- To sensitize the students towards socio-economic issues with emphasis on gender and human rights as well as on environmental issues. To prepare the students for availing the opportunity of higher education. To prepare judicious and conscientious future citizen of India.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization

and participative management.

The college has formed various committees for the proper governance of college activities thereby decentralizing the management and making it more participatory and collaborative.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

College has always prepared strategic plan as per the need and changing scenario. New facilities has been created and augmentation of various laboratories have been made as follows: The college has upgraded and equipped all the laboratories with modern latest apparatus. All class rooms are equipped with green boards. Multi Gym is established with latest fitness machines, furniture, Computer table and chair etc purchased. As a result of these efforts intake capacity B.Sc. program is increased.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institution is a government institution and is governed as per the state government rules. In hierarchy, the Principal of the college at apex who is entrusted with overall in charge of college like financial transaction (functioning as Drawing Disbursing Officer), administrative, academic activities etc. The Principal of the college executes all the guidelines received from the department of higher education and affiliating University and provides leadership in all the affairs of the college. The principal is assisted by Heads/ coordinator of various departments/ committees,

librarian, sports officer, and office staff. Academic and cocurricular activities are main objective of the college which is looked after by concern faculty of each department. Sports activities headed by sports officer. These committees acts as an advisory to the principal. Assistant grade II (Accountant), is the supervisor and custodian of the college office which includes the section; establishment, accounts, student section etc. Assistant grade III and peons assist him. Laboratory technicians and laboratory attendant maintain various laboratories,. Recruitment of guest lecturers and self-finance teachers are done by college administration on the basis of merit as norms prescribed by state government.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://pmrscollege.in/College.aspx?PageName=Organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching:-I. General provident fund, family benefit fund, group insurance gratuity. II. Dearness allowance, House rent

allowance. III. Casual Leave, Half pay leave on medical ground, Earn leave, maternity leave, study leave, Teacher fellowship, summer and winter vacation. IV. For updating their subject knowledge the teaching staff are allowed to participate in the orientation program, refresher program and short term courses as and when they need as the given per the rules of UGC norms.

Non-teaching:- i. General provident fund, family benefit fund, group insurance gratuity. ii. Dearness allowance, House rent allowance, Dress allowance (only for class iv), Medical allowance (only for class iii/iv) iii. Casual leave, Half pay leave on medical ground, earn leave, Maternity leave. iv. Allotment of government quarter, loans and advance (for class iii/iv employees) and Pension.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution has made a provision of a separate mechanism for the performance assessment for our both Teaching and nonteaching faculty. Each and every faculty to submit their self appraisal form (API) at the end of academic year. The confidential report

faced on verified factual data is prepared by Principal in consultation with the faculty. The head of the institution scrutinize the details of C.R., mark his opinion and submit to Commissioner, Department of higher education through regional additional director for further action. Principal communicates the feed-back received from the students to the faculty concerned and reviews his/her performance at a personal meeting and makes suggestions to faculty and staff for the improvement also appreciated for their distinguished performance assessed by students. The Teacher's Academic Diary prescribed by the university gives clear information of all academic, co-curricular and extracurricular contributions of a teacher. Academic diary is maintained by each faculty member. Non-teaching staff are not given any appraisal form but their performance is assessed by the Principal informally by looking at their timely completion of their assigned works in a proper manner. The Principal one on one talks to the non-teaching staff and give required feedback for improving their quality work.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The principal forms the various committees for the utilization of various funds of Janbhagidari , UGC, RUSA, student union, Youth red cross society, sports and library. After the internal audit the documents are audited by CA regarding external audit of state government fund utilization. There is a mechanism of departmental audit which is done time to time by the department of higher education and the officials of accountant general office.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

In Government Pt. Madhav Rao Sapre College, various departments and units submit their requirements and probable expenditure to Principal and office. They prepare budget and present it before College Development Committee for approval. The College Development Committee reviews financial position of the college and gives its approval. The institute, then, sends it The Commissioner, Department of higher education for further action. The Principal and DDO ensures that the fund is utilized for the specific purpose for which it has been obtained. The Principal in consultation with Purchase Committee / department follow the formalities for utilisation of fund. Quotations are sought and then following the required formalities Supply Order is given to the vendor for purchase of any material. Beneficiaries are added to the software and the payments are made online through Treasury. The major sources of funding for the institution are allotment from the state government, development fee collected from the students (Janbhagidari fund) and self-finance funds. The college follows rules and regulations of Government of Chhattisgarh in issues related with fee structure for various courses such as B.A. and B. Sc. Program like M. A. Political Science and PGDCA is self-financed Janbhagidari.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Academic internal audit :- Academic audit committee of senior teachers appointed by the principal. **Administrative audit:-**By principal and senior teachers. Working for the qualitative education of students, the IQAC deliberated on the proper planning and implementation of the curriculum according to the university academic calendar. Striving to provide a secure and safe environment for the students, the IQAC in one its meetings suggested the repair of existing CCTV in the college campus and creation of a help desk and herbal garden.

File Description	Documents
Paste link for additional information	https://www.pmrscollege.in/College.aspx?PageName=IQAC%20%20Minutes%20of%20Meeting
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC Perriodically Reviews the teaching learning process of the institution in its meettings. Analysing of results Annually. Preparation of slow learner and Advance Learner reports and moniternig.

File Description	Documents
Paste link for additional information	https://www.pmrscollege.in/College.aspx?PageName=IQAC%20%20Minutes%20of%20Meeting
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above
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File Description	Documents
Paste web link of Annual reports of Institution	https://www.pmrscollege.in/College.aspx?PageName=Feedback%20Reports
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and security-campus safety and security for girls' students is given almost priority the institution being coeducational. Entire college campus is under CCTV surveillance. Including almost all classrooms. Whose control panel is in the principal's chamber. The college has installed 16 CCTV cameras to monitor the security and safety of all concerned. The internal complaints committee (ICC) has been constituted to address complaints from students, teaching and non-teaching members. Lectures on women safety and training programs related to self-defense for girls students are conducted from time to time An Anti-ragging committee is constituted to ensure that instances of ragging can be prevented and necessary action be taken whenever necessitated. An on-line grievance mechanism has also been introduced in our college website for students to register their grievance if any. Common Room-There is a spacious girls common room with attached facilities. Adequate number of lavatories is attached with the girls common room. Which are cleaned on a regular basis. In order

to meet the hygiene standards on iteration Machine has been installed along with a sanitary napkin vending machine in the girls common room.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management-solid waste in the campus is divided into bio-degradable, recyclable, hazardous waste Distinguished with different colored trash containers. Biodegradable trash containers are green colored. Recyclable waste containers are BLUE colored and hazardous waste containers are RED colored. GREEN colored containers are used to dump trash that can be degraded on its own such as plant or animals so uses food, papers waste. BLUE colored container are trash that is recycled and made into a new product. Recyclable materials include paper cups, cardboard materials, rubber, or plastic materials. RED colored container are destined for hazardous material that need special care for their disposed. Liquid waste management institution has a common sewage treatment plants that recycles the sanitary sewage water by removing suspended particles and bio-degradable organic substances further,

treated water can be disinfected and aerated with chlorine for non-portable usage. Contaminated liquid waste of college is disposed of, along with biological hazard.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Students are from diverse cultural, regional, linguistic and socio-economic backgrounds and thus offer an all-inclusive and favorable learning environment to the students supported by institution staff. The college believes in the concept "Unity in the Diversity" and offers them with an all-inclusive environment that integrates them into the socio-cultural ethos of our state. We celebrate as many festivals and awareness days, as possible to bring the diverse array of students of the college to gather.

Cultural festivals :- cultural festival every year followed by various cultural competitions for students.

Regional festivals :- the college gives equal importance to all the regional cultural festivals. This creates oneness and diversified thinking in minds of students.

National festivals :- National festivals are celebrated to kindle the patriotism of students.

International Women's day :- This day is celebrated every year in March by inviting renowned women personalities for the occasion and to address the women staff development of women empowerment.

World environment day :- This day is celebrated every year on 5th June by planting the saplings on the college campus and the students are encouraged to protect the environment.

National Science Day - 28th February celebrated National Science Day to promote Scientific activities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college take proactive steps towards inculcating values among the students and staff, by providing opportunities and celebrate commemorative and National days of importance. This helps in strengthening the spirit of Nationalism and inculcates the values in terms of honoring and paying respect to the legendary personalities of India. The Ideas taught by them like truth and non- violence, equality, equity, and inclusiveness are thus instilled in the young minds. the institutional has held several noteworthy program of sensitize its employees and students to constitutional right, duties, values and responsibilities or citizenship of India.

Constitutional values:- prominent guest were invited to educate the staff and students regarding the role of constitutional values relating to the women , their right, duties, responsibilities and empowerment.

Constitutional Right:- Awareness amongst students are circulated to know their Right enshrined in our constitution. Nothing awareness for the students to create awareness about the importance and right to vote among the youngsters. Even the first-time voters were also a part of drive as they spread awareness about the importance and right to vote.

Constitutional duties:- Lectures were conducted to deliver a talk on constitutional Duties to sensitize the students on the constitution that guarantee the right to equality of opportunities to all sections of society and how they should utilize these rights.

Constitutional Responsibilities:- The college regularly organizes awareness programme in sensitizing studentsand employees on traffic awareness.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	https://www.pmrscollege.in/photo_gallery.aspx

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,

D. Any 1 of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college with a pride and enthusiasm celebrates national and international commemorative days and festivals by involving all the staff members and the students of the college. such as national youth day, national science day, republic day, independence day, teachers day, Gandhi Jayanti, international women's day, world environment day, international yoga day. National commemorative days:- National youth day- This day is celebrated to commemorate the birthday of Swami Vivekanand. This day is celebrated with great enthusiasm on January 12th. National importance day- the Republic day is celebrated with pride and enthusiasm. The Principal hoists the flag and everybody sing the national Anthem "Jana Gana Mana". The programme is conducted by distribution of sweets to all the staff members and the students. Independence day- Independence day is celebrated on the campus in the presence of management, teaching and supporting staff and students. The principal hoists the flag and gathering sing the National anthem and National song. Gandhi Jayanti- Gandhi Jayanti is celebrated on the first-week of October and the students enthusiastically participate in the programme organized by the college. Well known personalities are invited for the programme as chief guest.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Green Campus The green campus concept offers an institution the opportunity to take the lead in redefining its environmental culture and developing new paradigms by creating sustainable solutions to environmental, social and economic needs of mankind. Tree plantation program every academic session has an equal and enthusiastic participation of both students and college staff. A garden is maintained in the college campus that includes ornamental as well as medicinal plants.

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===== **2. Health**

Awareness Students are motivated to improve their hand washing habits and are made aware of the significance of use of soaps and sanitizer. HIV/AIDS awareness programmes is organized in the college. Physical education is given prime importance in our college which is very essential for fitness of the students. Students are made conscious about "sound mind in a sound body". Students are given information about benefits of exercise that positively affect their psychology, emotions and even spiritual life. 'The sounder the body, the sounder the mind that resides in it. 'A healthy man is always happy and inclined to work and serve others. other awareness programme conducted for malaria and typhoid free region.

File Description	Documents
Best practices in the Institutional website	https://pmrscollege.in/College.aspx?PageName=Best%20Practice
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

As per the motto Education, progress and conduct , it is the duty of the college to provide all tools at its disposal to enhance knowledge base and holistic development of its students. For extra-curricular activities such as sports, facilities for both indoor and outdoor sports are available in the college under guidance of a trained sports teacher. A Gym has been established and modern facilities have been provided to students. A stadium for various outdoor games is properly maintained in the college. The field is used not just by college students but also open to local sports talent during morning and evening for running and jogging. Gender inclusive education is an important part of inclusive education, which can be seen at college. Percentage of girl students increased from 70% to 80% in last five years. It is important to note that more than 90% students are from SC, ST and backward sections.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The plan of action for the next academic year 2024-25 focuses primarily for the lab establishment in the campus. Development of physical facilities in college. Purchasing of Books and equipments accordingly new syllabus. Implementation of NEP 2020.